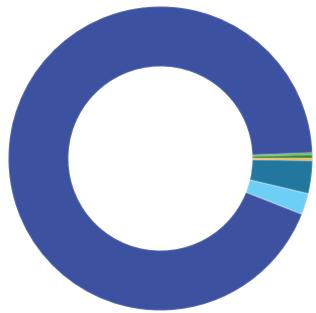


# FREIRE CHARTER SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3318 Sector | Charter Network | Charters  
 Principal Name | Christopher Moore  
 Address | 2027 Chestnut St  
 Phone | 215-557-8555 Website | freirecharterschool.org  
 Report Type | Middle School Grades in Report | 5-8  
 Admissions Category | Citywide  
 Turnaround Model | N/A  
 Receives HS Report | Yes  
 Oct 1 Enrollment | 486

### Student Enrollment and Demographics



- 0.4% American Indian / Alaskan Native
- 0.2% Asian
- 93.4% Black / African American
- 2.3% Hispanic / Latino
- 3.5% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.2% White

**514**  
 Total Number of Students Served for 10+ Days Over the Year

**23.7%**  
 % Students with IEPs

**0.4%**  
 % English Learners

**79.4%**  
 % Economically Disadvantaged

### Student Attendance

**34.1%**  
 % Students Attending at Least 95% of Instructional Days

**60.3%**  
 % Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> At or Above Target in <b>0.0 %</b> 0 out of 6 Eligible Metrics			
<b>Improvement</b> Insufficient Data for Score			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 39.8 %</b> -2.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Ineligible by Report Type</b>			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 6.3 %</b> -22.4 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<ul style="list-style-type: none"> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 3318 School Name | Freire Charter School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 410 students**

**Score: 39.8 %**



**2021-2022 Target: 42.5 %**

*-2.7 pts from target*

**2025-2026 Goal: 65.0 %**

*-25.2 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 385 students**

**Score: 39.2 %**  
*-3.3 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs, 91 students**

**Score: 14.3 %**  
*-28.2 pts from target*

NOT MEETING

no data prior year



**Economically Disadvantaged, 349 students**

**Score: 40.7 %**  
*-1.8 pts from target*

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 3318 School Name | Freire Charter School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

#### All Students

Ineligible by Report Type

American Indian / Alaskan Native

Ineligible by Report Type

Asian

Ineligible by Report Type

Black / African American

Ineligible by Report Type

Hispanic / Latino

Ineligible by Report Type

Multi Racial / Other

Ineligible by Report Type

Native Hawaiian / Pacific Islander

Ineligible by Report Type

White

Ineligible by Report Type

English Learners

Ineligible by Report Type

Students with IEPs

Ineligible by Report Type

Economically Disadvantaged

Ineligible by Report Type

● Meeting Target

● Not Meeting Target

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 3318 School Name | Freire Charter School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 412 students

Score: **6.3 %**



2021-2022 Target: **28.7 %**

-22.4 pts from target

2025-2026 Goal: **52.0 %**

-45.7 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

Score: **30.4 %**

38 out of 125 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 387 students

Score: **6.7 %**

-22.0 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 91 students

Score: **3.3 %**

-25.4 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 351 students

Score: **6.0 %**

-22.7 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3318 School Name | Freire Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	8.7/10 <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	7.7/10 <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3318 School Name | Freire Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending			
<p><b>All Students: 514 Students</b></p> <p style="text-align: center;"><b>Score: 34.1 %</b></p> <p>2021-2022 Target: 52.9 % -18.8 pts from target</p> <p>2025-2026 Goal: 60.0 % -25.9 pts from target</p> <p>NOT MEETING (orange button)   no data prior year (grey button)   (minus icon)</p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>34.1 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>26.3 %</b></span></p>		
<p><b>All Students: 514 Students</b></p> <p style="text-align: center;"><b>Score: 60.3 %</b></p> <p>2021-2022 Target: 82.3 % -22.0 pts from target</p> <p>2025-2026 Goal: 94.0 % -33.7 pts from target</p> <p>NOT MEETING (orange button)   no data prior year (grey button)   (minus icon)</p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>			

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3318 School Name | Freire Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

428 out of 428 students

### School Relationship Score

Score: 7.7



2021-2022 Target: 8.0

-0.3 pts from target

NOT MEETING

no data prior year



### Additional Metrics

Not Applicable



School Has a SAC/Parent Advisory Group

Not Applicable



School Has a SAC/Parent Advisory Group That Meets Regularly

Not Applicable



Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3318 School Name | Freire Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

